

## THE GRANT

The **Teachers Discovering History as Historians** seminar is designed to improve student achievement in American history by helping educators differentiate between simply knowing history and being able to **think and teach historically**.

The program bolsters teacher's teaching strategies to engage disconnected students in history not as a litany of facts, but as interconnected ideas relevant to the past, present and future.

### **Compensates Teachers at their District's Professional Development Rate**

#### **CONTENT BASED PROFESSIONAL DEVELOPMENT**

THE TEACHING AMERICAN HISTORY GRANT PROGRAM'S SUMMER SEMINAR IS A REFRESHER COURSE STREAMLINED WITH THE NEW YORK STATE LEARNING STANDARDS AND SOCIAL STUDIES CORE CURRICULUM.

**Enrollment includes free membership  
in the Organization of  
American Historians as a History Educator**

**TEACHING AMERICAN HISTORY GRANT  
PROGRAM SERVES ALL DISTRICTS  
IN CHAUTAUQUA COUNTY**

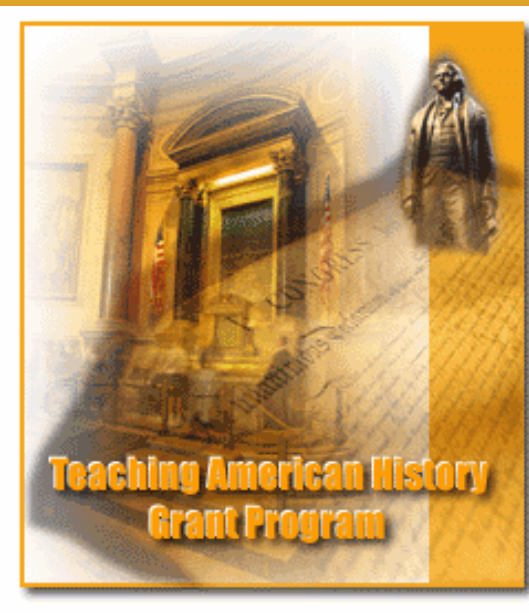


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## **TEACHERS DISCOVERING HISTORY AS HISTORIANS SUMMER SEMINAR 2003**

- US CONSTITUTION THRU CIVIL WAR
- POST CIVIL WAR THRU 1920S
- 1930S, NEW DEAL THRU THE PRESENT DAY

**JULY 7-18, 2003**

**TEACHING AMERICAN HISTORY  
2003 - 2005**

## AMERICAN HISTORY

### Summer Session Days One thru Four

- HISTORIOGRAPHY:  
DR. LEE W. FORMWALT, EXECUTIVE DIRECTOR OF THE ORGANIZATION OF AMERICAN HISTORIANS.
- U.S. CONSTITUTION THRU CIVIL WAR:  
DR. RONALD SPILLER, EDINBORO UNIVERSITY
- POST CIVIL WAR THRU THE 1920s:  
DR. PHILIP PAYNE, ST. BONAVENTURE UNIVERSITY
- 1930'S, NEW DEAL THRU THE PRESENT DAY:  
TBA

## TECHNOLOGY METHODOLOGY TRAINING

### Days Five thru Eight

- LIBRARY OF CONGRESS INTERNET RESEARCH SEMINAR
- CREATING ELECTRONIC LESSONS
- CURRENT RESEARCH STRATEGIES
- CRITICAL THINKING
- THE SOCRATIC SEMINAR
- ASSESSMENT STRATEGIES



## LESSON PLAN DEVELOPMENT

### Days Nine and Ten

The seminar includes two days of lesson plan development by grade level. The multi-media common-use lesson plans will be matched to a rubric to standardize input and quality. The lesson plans will include embedded video, photo and audio links.

The lesson plans will be accessible to teachers across Chautauqua County and nationwide through the web-based American History Lesson Plan Repository. The Repository is hosted by the Chautauqua County Consortium on the Jamestown Public School District's website.

## SEMINARS 2004 & 2005

**2004:** Struggles for Justice in the United States

**2005:** US Foreign Policy and International Relations

### WORKING IN COLLABORATION WITH:

CHAUTAUQUA INSTITUTION  
FENTON HISTORY CENTER  
ROBERT H. JACKSON CENTER

- WEEK DAY PASS TO LECTURES AT CHAUTAUQUA INSTITUTION
- SEMINARS VIDEOTAPED FOR FUTURE TEACHER USE
- FALL AND SPRING INSERVICE WORKSHOPS



FENTON HISTORY CENTER